LANDER UNIVERSITY

OFFICE OF ACADEMIC AFFAIRS

MASTER SCHEDULE FOR ASSESSMENT

	2024-2025	2025-2026	2026-2027	2027-2028
Academic Program Assessment Reports **Annual Cycle (Due Oct 1)**	All educational programs (certificate, bachelor, master) currently offered by the University. Also included is the current Quality Enhancement Plan (QEP).			
Administrative Unit Assessment Reports **Annual Cycle (Due Oct 1)**	All administrative and academic support units at the University			
Reviews of Assessment Reports by Formative Assessment Team	All non-educational units (academic support and student services) under the… **Vice President for Academic Affairs** **Vice President for Enrollment and Access Management** **Vice President for Student Affairs** **Athletics**	All non-educational units (academic support and student services) under the… **Vice President for Business and Administration** **Vice President for University Advancement** **Vice President for Governmental Affairs and Chief of Staff**	All non-educational units (academic support and student services) under the… **Vice President for Academic Affairs** **Vice President for Enrollment and Access Management** **Vice President for Student Affairs** **Athletics**	All non-educational units (academic support and student services) under the… **Vice President for Business and Administration** **Vice President for University Advancement** **Vice President for Governmental Affairs and Chief of Staff**
Reviews of Assessment Reports by Formative Assessment Team	All educational programs (certificate, bachelor, master) within the… **College of Education** **2017 Quality Enhancement Plan:** **Link**	All educational programs (certificate, bachelor, master) within the… **College of Science and Mathematics** **School of Nursing** **2017 Quality Enhancement Plan:** **Link**	All educational programs (certificate, bachelor, master) within the… **College of Behavioral and Social Sciences** **College of Business** **2017 Quality Enhancement Plan: Link**	All educational programs (certificate, bachelor, master) within the… **College of Arts and Humanities** **2017 Quality Enhancement Plan:** **Link**

General Education Assessments **2-Year Cycle (Due May 15th)**	**Competency 1:** Students will develop university-level knowledge and comprehension **Competency 2:** Students will develop the ability to apply information **Competency 3:** Students will develop the ability to analyze information **Competency 4:** Students will develop the ability to communicate effectively and appropriately	**Competency 1:** Students will develop university-level knowledge and comprehension **Competency 2:** Students will develop the ability to apply information **Competency 3:** Students will develop the ability to analyze information **Competency 4:** Students will develop the ability to communicate effectively and appropriately	**Competency 1:** Students will develop university-level knowledge and comprehension **Competency 2:** Students will develop the ability to apply information **Competency 3:** Students will develop the ability to analyze information **Competency 4:** Students will develop the ability to communicate effectively and appropriately	**Competency 1:** Students will develop university-level knowledge and comprehension **Competency 2:** Students will develop the ability to apply information **Competency 3:** Students will develop the ability to analyze information **Competency 4:** Students will develop the ability to communicate effectively and appropriately
Internal Assessments	1. Academic Advising Survey	1. Academic Advising Survey 2. Alumni Survey	1. Academic Advising Survey 2. Student Satisfaction Survey	1. Academic Advising Survey 2. Alumni Survey
External Assessments	1. E-Proficiency Profile 2. National Survey of Student Engagement (NSSE)	1. E-Proficiency Profile 2. HERI Faculty Survey 3. The Chronicle of Higher Education "Great Colleges Survey"	1. E-Proficiency Profile	1. E-Proficiency Profile 2. National Survey of Student Engagement (NSSE)