Academic Program Assessment Report

Assessment is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that an institution "identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results".

Be sure to SAVE your progress as you work!

Academic Program
Visual Art, M.F.A.

Submission Year
2021-2022

Assessment Coordinator Name
Sandy Singletary

Enter Assessment Coordinator Email
ssingletary@lander.edu

Program Goal

Goal

Goal 1

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal
Students demonstrate skills to communicate critical thinking in visual art

Pillar of Success Supported
Robust Student Experience

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?
Student Learning Outcome

Enter Outcome

30 Hour Review. Upon completion of the second year, first semester, each candidate will demonstrate professionalism, creative inquiry, and studio skill development in their developing body of work to graduate faculty.

Students demonstrate professionalism, creative inquiry, and studio skill development in the sophomore BFA candidacy review

Timeframe for this Outcome
2020-2021

Performance Target for "Met"
MFA candidates score 6 points or more on the MFA review rubric indicating professionalism, creative inquiry, and studio skill development in their developing body of work

Performance Target for "Partially Met"
MFA candidates score 4 - 5 points on the MFA review rubric indicating professionalism, creative inquiry, and studio skill development in their developing body of work

Performance Target for "Not Met"
MFA candidates score 3 points or less on the MFA review rubric indicating professionalism, creative inquiry, and studio skill development in their developing body of work

Assessment Measure Used	**Frequency of Assessment**
Presentation to graduate studio faculty assessed by rubric.	At the completion of 30 graduate hours

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
No data	

Comments/Narrative
This is a new outcome. Data will be available in academic year 2021-2022.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome
Final Thesis Project. During the last semester of the degree program, each MFA Candidate will present a written statement and an exhibition of graduate art work.

Timeframe for this Outcome
Academic Year 2020-2021

Performance Target for "Met"
MFA candidates score 6 points or more on the MFA review rubric indicating professionalism, creative inquiry, and studio skill development in their final exhibition of work supported by a written statement

Performance Target for "Partially Met"
MFA candidates score 4 - 5 points on the MFA review rubric indicating professionalism, creative inquiry, and studio skill development in their final exhibition of work supported by a written statement

Performance Target for "Not Met"
MFA candidates score 4 points or less on the MFA review rubric indicating professionalism, creative inquiry, and studio skill development in their final exhibition of work supported by a written statement

Assessment Measure Used	**Frequency of Assessment**
Presentation of a written thesis and exhibition of body of work reviewed by graduate studio faculty.	At the completion of the MFA program

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
No data	

Comments/Narrative
This is a new outcome. Data will be available in Academic year 2022 - 2023.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Outcome 3

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?
Student Learning Outcome

Enter Outcome
Oral Presentation. Each MFA candidate will present a verbal statement of their body of graduate artwork to graduate faculty while their thesis exhibition is on display.

Timeframe for this Outcome
Academic Year 2020-2021

Performance Target for "Met"
MFA candidates score 6 points or more on the MFA review rubric indicating professionalism, creative inquiry, and studio skill development in their final oral defense

Performance Target for "Partially Met"
MFA candidates score 4-5 points or more on the MFA review rubric indicating professionalism, creative inquiry, and studio skill development in their final oral defense

Performance Target for "Not Met"
MFA candidates score 3 points or less on the MFA review rubric indicating professionalism, creative inquiry, and studio skill development in their final oral defense

Assessment Measure Used	**Frequency of Assessment**
Presentation of an oral defense of their written thesis and exhibition of art work.	Annually

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
No data	

Comments/Narrative
This is a new outcome. Data will be available in academic year 2022 - 2023.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Goal Summary

Goal Summary/Comments
These are new outcomes. Data will be available in academic year 2022-2023.

Changes Made/Proposed Related to Goal
None

Upload Rubrics/Other Files
MFA review rubric.docx

Goal 2

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

To comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education

Pillar of Success Supported
High-Demand, Market-Driven Programs

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?
Operational Outcome

Enter Outcome
Major Enrollment

Timeframe for this Outcome
Academic Year 2020-2021

Performance Target for "Met"
Using a five-year rolling average, the number of students enrolled in the major (a) for Baccalaureate programs is greater than or equal to 12.5, (b) for Master's/First Professional is greater than or equal to 6.

Performance Target for "Partially Met"
Not Applicable

Performance Target for "Not Met"
Using a five-year rolling average, the number of students enrolled in the major (a) for Baccalaureate programs is less than 12.5 (b) for Master's/First Professional is less than 6.

Assessment Measure Used	**Frequency of Assessment**
Enrollment and Graduation data extracted from Banner	Annually

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
2	2

Comments/Narrative
This is a new program. Increased recruitment will increase the size of the cohort.

Resources Needed to Meet/Sustain Results

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?
Operational Outcome

Enter Outcome
Completions (Degrees Awarded)

Timeframe for this Outcome
Academic Year 2020-2021

Performance Target for "Met"
Using a five-year rolling average, the number of degrees awarded (a) for Baccalaureate programs is greater than or equal to 8, (b) for Master's/First Professional is greater than or equal to 3.

Performance Target for "Partially Met"
Not Applicable

Performance Target for "Not Met"
Using a five-year rolling average, the number of degrees awarded (a) for Baccalaureate programs is less than 8 (b) for Master's/First Professional is less than 3.

Assessment Measure Used	**Frequency of Assessment**
Enrollment and Graduation data extracted from Banner	Annually
Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
No data	

Comments/Narrative
This is a new program. This data will be available in academic year 2022-2023.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Goal Summary

Goal Summary/Comments
Data available in academic year 2021-2022

Changes Made/Proposed Related to Goal
None

Upload Rubrics/Other Files

Dean's Email Address
mrollins@lander.edu

Approved by Dean?
Yes

Signature of Dean
Mark Rollins

Comments from Dean's Review

Thank you for reviewing and approving this report. The approval and a copy of the report will be emailed to you and the Assessment Coordinator.