

Assistant Professor of Physical Education

Department of Physical Education & Exercise Science

Applications are invited for a tenure-track position in the Department of Physical Education and Exercise Science. This full-time, nine-month position will begin on August 15, 2025.

Faculty responsibilities: This position requires teaching a variety of undergraduate Physical Education teacher education courses, which may include physical education content and skill related courses, motor development, motor learning, adaptive physical education, elementary and/or secondary methods of physical education, and/or assessment in physical education, based on the academic background and experience of the candidate and departmental need. As a teaching institution, candidates can expect to teach 24 semester hours per academic year, advise students, and supervise clinical experiences/student teaching, as well as engage in scholarship and service to the university, profession, and community.

Required: The successful candidate will have an earned doctorate at the time of appointment in Physical Education or a related area. Candidates must have a minimum of 3 years of physical education teaching in a K12 environment.

Preferred: Teaching experience at the university level, strong communication and interpersonal skills, and experience developing and teaching online courses preferred. Accreditation experience with SHAPE and CAEP preferred. Membership in NAHPL or SHAPE America preferred.

Send a letter of application; curriculum vita; unofficial transcripts of undergraduate and graduate course work; the names, addresses, telephone numbers, and email addresses of three references to:

Dr. Sarah Hunt-Barron, Dean
College of Education
Lander University
320 Stanley Avenue
Greenwood, SC 29649

Electronic submission of materials to shuntbarron@lander.edu is preferred.

Lander University is a tobacco-free campus. All final candidates are subject to successfully completing background requirements.

Lander University is committed to equal opportunity employment and being an employer of choice. Lander believes that corresponding differences within the faculty and staff, whether based on ethnicity, race, gender, religion, age, or other experiences, are tremendous assets to the role of Lander as an educational institution and within the community, region, and state. Moreover, Lander is an Affirmative Action/Equal Opportunity Employer. As a result, it is the policy and commitment of Lander that it will not discriminate based on race, color, religion, sex, national origin, age, disability, or other protected characteristics.

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