

THE WILLIAM PRESTON TURNER SCHOOL OF NURSING

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**THE WILLIAM PRESTON TURNER
SCHOOL OF NURSING
PROGRAMS OF STUDY**

Degree Programs

BS in Nursing (Prelicensure)

BS in Nursing (Completion for Registered Nurses)

BS in Public Health

BS in Public Health, Genetic Health Studies

MSN: Clinical Nurse Leader (Please see the Lander University Graduate Catalog for details)

MSN: Clinical Nurse Leader, Nurse Education

MSN: Clinical Nurse Leader, Nursing Leadership and Administration

THE WILLIAM PRESTON TURNER SCHOOL OF NURSING

Lander University's School of Nursing is committed to providing holistic health care education to advance optimal evidence-based care for all. Our graduates will use clinical reasoning and critical thinking skills to be competent, flexible, transformative professionals who meet the complex healthcare needs of the 21st century. The Lander University School of Nursing will be recognized for programs of excellence that value diversity, integrate technology, and provide a welcoming, supportive community in health care education.

The graduate of the baccalaureate nursing program will be prepared to:

1. **KNOWLEDGE FOR NURSING PRACTICE**
Apply and integrate knowledge from nursing, the sciences, and liberal arts as the foundation for clinical judgement and innovation for professional practice.
2. **PERSON-CENTERED CARE**
Provide holistic, individualized, coordinated care based on best evidence and clinical judgement in the planning and delivery of care across time, spheres of care, and developmental levels.
3. **POPULATION HEALTH**
Participate in advocacy, development, and implementation of policies that support improvement of equitable population health outcomes.
4. **SCHOLARSHIP FOR THE NURSING DISCIPLINE**
Contribute to evidence-based nursing practice by participating in the advancement of nursing scholarship and promoting ethical conduct to guide practice decisions.
5. **QUALITY AND SAFETY**
Employ principles of safety and improvement science to enhance quality and minimize risk of harm to individuals, populations, and providers.
6. **INTERPROFESSIONAL PARTNERSHIPS**
Foster intentional collaboration across professions and with care team members to optimize healthcare delivery and outcomes.
7. **SYSTEMS-BASED PRACTICE**
Support innovative solutions to optimize system effectiveness, promote an ethical practice environment, and advocate for the needs of diverse populations.
8. **INFORMATICS AND HEALTHCARE TECHNOLOGIES**
Utilize information and communication technologies to manage and improve the delivery of healthcare services.
9. **PROFESSIONALISM**
Incorporate ethical principles and standards of professional nursing to guide decision-making and actions.
10. **PERSONAL, PROFESSIONAL, AND LEADERSHIP DEVELOPMENT**
Engage in activities that promote personal health and well-being, lifelong learning, and professional growth.

Accreditation

The Bachelor of Science in Nursing program is approved by the South Carolina Board of Nursing for South Carolina (110 Centerview Dr. Suite 202, Columbia, SC 29210; telephone number: 803-896-4550) and the baccalaureate degree program in nursing and the master's degree program in nursing at Lander University are accredited by the Commission on Collegiate Nursing Education. (<http://www.cceneaccreditation.org>).

Curriculum

The prelicensure nursing curriculum is designed for completion in four academic years. Registered nurses may complete an RN-BSN option (*see requirements for admission as RN-BSN student*). Progression through the nursing education program occurs in two stages: Lower Level and Upper Level. Lower level includes all prerequisite courses, all general education courses, NURS 165, NURS 235, and NURS 304.

Eligibility requirements to become licensed as a registered nurse in South Carolina may be found at: <https://lir.sc.gov/>.

Prelicensure Nursing Major Admission and Progression

Students enrolled as a nursing major must meet specific requirements to progress through the nursing education program. Progression through the nursing education program occurs in two stages: Lower Level and Upper Level. Lower Level includes all prerequisite courses, all general education courses, NURS 165, NURS 235, and NURS 304. It is recommended that students complete minor courses prior to progressing to the Upper Level. Progression is explained below. Transfer and second-degree students please note special sections.

Progression Requirements

Nursing education is a cumulative process, in which the prerequisite course sequence establishes a foundation for subsequent content mastery in nursing courses and successful entry into practice.

- I. Meet the university requirements for admission.
- II. In order to progress to Upper Level, students must meet the following requirements: “C” or better in the nine required prerequisites and the three lower-level NURS courses: ENGL 101 and ENGL 102; a general education math, MATH 211, CHEM 105 or CHEM 111; CHEM 106 or CHEM 112; BIOL 202 (Human Anatomy), BIOL 203 (Human Physiology), BIOL 204 (Microbiology), NURS 165, NURS 235, and NURS 304. Students must also complete all General Education requirements and electives.
- III. Students must have a Lander Institutional GPA of at least 2.8 and must earn at least 2.8 on the nine required prerequisites to progress to Upper Level.
- IV. To meet the standards of the Lander University School of Nursing, the South Carolina Board of Nursing, and clinical agency requirements, Lander University nursing students must present the following to progress to Upper Level: Current clear criminal background check and drug screening, health screening, current immunization status, current student nurse liability and health/accident insurance, and CPR certification for adult, child, infant and obstructed airway (The only course accepted is American Heart Association Healthcare Provider BLS). Evidence of the requirements listed above must be submitted and the approved vendor profile must be compliant by the first day of class each semester. The documentation must be valid throughout the academic year and not subject to expire during clinical rotations. Failure to comply with this requirement will result in forfeiture of space in clinical nursing classes. Students denied access to clinical sites will be ineligible to continue in the nursing major. The student is responsible for submitting completed documentation and keeping a copy of the documentation for personal use.
- V. Students must earn a grade of “C” or better in all major program nursing courses (NURS) to progress in the major.
- VI. Students may have only one unsuccessful (grade of “D” or “F”) major program nursing course (NURS). This does not include elective or General Education nursing courses. Upon the second grade of less than “C” in a major program nursing course (NURS), the student will be dismissed from the nursing major.
- VII. Withdrawal from Nursing Courses: nursing majors may withdraw from a major program nursing course (NURS) twice but must be successful when enrolling in the individual nursing course the third time. Students may NOT enroll in an individual major program nursing course more than three times. Students may not exceed four withdrawals from major program nursing courses (NURS), including total withdrawals from the University. Withdrawals from the University will count as multiple individual course withdrawals. Required NURS courses that are dropped prior to the Drop/Add date will not be counted as individual course withdrawals. Students who exceed these limitations on major program nursing course (NURS) withdrawals will be dismissed from the nursing major.
- VIII. Students seeking readmission to a major program nursing course(s) will be classified internally as out of sequence. Students who are out of sequence will need to submit the Application for Readmission to Nursing Classes Form. This includes students who withdraw from a course, are unsuccessful in a course, or withdraw from the university.
- IX. Following successful completion of NURS 232 and upon progression to the second semester of the Upper Level, each student is required to pass a Medication Calculation Test (MCT) to assess medication administration competency. Students must complete the Medication Calculation Tests with 95% accuracy at the beginning of each semester in which the student will be enrolled in a nursing course with a clinical

laboratory component. The student has a maximum of three attempts to pass the competency exams. A student who is unable to meet the 95% competency by the third exam will not be allowed to remain in a clinical course for that semester. The student must drop the clinical nursing course(s) by the University Drop/Add date. It is the student's responsibility to determine if they need to add other classes.

- X. Upper-Level students must achieve competency (level II or III) on proctored ATI tests or successfully complete the ATI remediation plan to progress in the major.

Transfer students:

Follow the progression requirements listed above with these exceptions:

- I. Successful completion of at least 30 hours of college-level coursework including 12 credit hours at Lander.
- II. Must have a GPA of at least a 2.8 in the nine required prerequisites: In order to progress to Upper Level, students must meet the following requirements: "C" or better in the nine required prerequisites and the three lower level NURS courses: ENGL 101 and ENGL 102; a general education math, MATH 211, CHEM 105 or CHEM 111; CHEM 106 or CHEM 112; BIOL 202 (Human Anatomy), BIOL 203 (Human Physiology), BIOL 204 (Microbiology), NURS 165, NURS 235, and NURS 304. Students must also complete all General Education requirements. **THIS INCLUDES COURSES TAKEN AT ANY INSTITUTION OF HIGHER EDUCATION.**

Students must have completed their required prerequisite science and math courses (listed above) within 7 years prior to progressing to Upper Level nursing courses (NURS).
- III. Students wishing to pursue a nursing degree from Lander University with any nursing courses from other nursing programs will be considered on a case-by-case basis with the following considerations:
 - 1. Students with any unsuccessful nursing courses ("D" or "F") from any other institution will be required to complete ALL of the nursing curriculum at Lander.
 - 2. Students may be asked to furnish a letter from the previous nursing school's dean or chair speaking to their eligibility for readmission or progression in their program.
 - 3. Students may be asked to participate in an interview with Lander nursing faculty. Providing requested documents or participating in an interview does not guarantee admission into Lander University School of Nursing.

Students who already possess a baccalaureate degree:

Follow the progression requirements listed above with these exceptions:

- I. Must have at least a cumulative GPA of 2.8 (not rounded) on previous baccalaureate degree course work.
- II. Must have a GPA of at least a 2.8 in the nine required prerequisites: In order to progress to Upper Level, students must meet the following requirements: "C" or better in the nine required prerequisites and the three lower level NURS courses: ENGL 101 and ENGL 102; a general education math, MATH 211, CHEM 105 or CHEM 111; CHEM 106 or CHEM 112; BIOL 202 (Human Anatomy), BIOL 203 (Human Physiology), BIOL 204 (Microbiology), NURS 165, NURS 235, and NURS 304. **THIS INCLUDES COURSES TAKEN AT ANY INSTITUTION OF HIGHER EDUCATION.**

Students must have completed their required prerequisite science and math courses (listed above) within 7 years prior to progressing to Upper-Level nursing courses (NURS).
- III. Students wishing to pursue a nursing degree from Lander University with any nursing courses from other nursing programs will be considered on a case-by-case basis with the following considerations:
 - 1. Students with any unsuccessful nursing courses ("D" or "F") from any other institution will be required to complete ALL of the nursing curriculum at Lander.
 - 2. Students may be asked to furnish a letter from the previous nursing school's dean or chair speaking to their eligibility for readmission or progression in their program.
 - 3. Students may be asked to participate in an interview with Lander nursing faculty. Providing requested documents or participating in an interview does not guarantee admission into Lander University School of Nursing.

Additional Guidelines for Admission and Progression (Prelicensure)

The following policies will be used to clarify and supplement the above admission and progression guidelines.

- I. Out-of-Sequence Students
 - A. Students seeking readmission to a major program nursing course(s) will be classified internally as “out-of-sequence.
 - B. Students who are out-of-sequence will need to submit an Application for Readmission to Nursing Classes Form. Students will not be allowed to repeat a course without submitting the Application for Readmission to Nursing Classes Form. **Completion of the form does not guarantee a seat in the class.** Applications will be reviewed by the Dean after final grades are posted and seats granted based on availability. Students will be notified by email if their application is approved or denied.
- II. Students admitted to the nursing major are required to take all nursing courses at Lander University.
- III. A progression decision record will be maintained in the School of Nursing.

Requirements for Graduating with a BSN Degree (Prelicensure)

- I. Completion of Lander University requirements for graduation.
- II. Must complete major program nursing courses (NURS), mathematics requirements (a general education math and MATH 211), writing requirements (ENGL 101 and ENGL 102), and science requirements (CHEM 105 or CHEM 111; and CHEM 106 or CHEM 112; and BIOL 202, BIOL 203, and BIOL 204, with a minimum grade of “C”. This minimum grade requirement includes courses taken at any institution of higher learning.
- III. Must complete major program nursing courses (NURS) within five years of starting them.
- IV. Students may only have one unsuccessful (grade of “D” or “F”) major program nursing courses (NURS). General Education and elective nursing courses do not count.

Nursing program graduation requirements exceed those of the university as indicators that the student has developed a current and comprehensive nursing knowledge base supported by an adequate foundation in science and mathematics.

Eligibility requirements to become licensed as a registered nurse in South Carolina may be found at: <https://llr.sc.gov/>.

Endorsement for NCLEX-RN Examination (Prelicensure)

Students completing the Bachelor of Science in Nursing shall meet the following requirements before being endorsed to take the NCLEX-RN examination.

- I. Complete all University and program requirements.
- II. Complete NURS 460 NCLEX Endorsement Requirements.
- III. Receive recommendation from the Dean.
- IV. Meet the state requirements for endorsement to take the professional nurse licensure examination.

Students in NURS 460 are required to complete the ATI Capstone Modules and enroll in Virtual ATI (VATI). Students are required to attend a 3-day ATI NCLEX Live Review. After graduation, students must continue to complete VATI until ATI “green light” is obtained. Once green light is obtained, the endorsement (form or notification) to take the NCLEX-RN will be provided by the Dean of the School of Nursing to the State Board of Nursing. Students will not be endorsed to take the NCLEX-RN without obtaining green light in VATI.

RN-BSN Completion Option for Registered Nurses

Lander University offers an option for licensed registered nurses to complete a Bachelor of Science in Nursing degree with learning experiences concentrated in physical assessment, community health, leadership, management, and research. The BSN completion option for Registered Nurses is offered in an asynchronous online format. The online option is available to registered nurses and features web-based delivery that will enable registered nurse students to attend class at home and at their convenience via the Internet. Graduates will acquire professional level

knowledge and skills to practice nursing in traditional and diverse settings and to enter graduate study in nursing and related fields.

Educational Philosophy for the Registered Nurse

In accordance with the philosophy of Lander University, the School of Nursing recognizes the educational preparation and experience of practicing nurses that is documented by licensure as a registered nurse.

The nursing faculty believes:

- The registered nurse student brings a variety of professional and personal experiences to the learning environment.
- Graduates of approved nursing education programs have a fundamental body of nursing knowledge and competence.
- Progression toward a higher degree in the same field should be available without undue repetition of content or experience.
- Professional nursing practice is founded on an evolving body of nursing knowledge supported by a strong liberal arts emphasis in behavioral, physical, and analytical sciences as well as the humanities.
- The registered nurse student is a motivated, self-directed adult learner.
- The complexity of nursing care currently needed by society requires that nurses continue to expand their areas of competence.
- Professional nursing practice requires a minimum of a baccalaureate degree in nursing.
- The adult learner should have available multiple instructional modalities, including online courses with self-directed and collaborative learning, to enhance and make accessible the educational process.

RN-BSN Admission and Progression Policies

Articulation Agreements: Contact the School of Nursing to inquire of current agreements with SC technical schools.

Requirements for admission as RN-BSN student

- I. Meet university requirements for admission.
- II. Maintain a current nursing license as an RN in state where student will attend clinicals.
- III. Earn “C” or higher in 6 required courses – ENGL 101 and ENGL 102, BIOL 202 (Human Anatomy), BIOL 203 (Human Physiology) (2 semesters combined A and P course accepted), BIOL 204 (Microbiology), and MATH 211 (Statistics).
- IV. To meet the standards of the Lander University School of Nursing, the South Carolina Board of Nursing, and clinical agency requirements, Lander University nursing students must present the following to enroll in clinical courses: Current clear criminal background check and drug screening, health screening, current immunization status, current student nurse liability and health/accident insurance, and CPR certification for adult, child, infant and obstructed airway (The only course accepted is American Heart Association Healthcare Provider BLS). Evidence of the requirements listed above must be submitted and the approved vendor profile must be compliant by the first day of class each semester. The documentation must be valid throughout the academic year and not subject to expire during clinical rotations. Failure to comply with this requirement will result in forfeiture of space in clinical nursing classes. Students denied access to clinical sites will be ineligible to continue in the nursing major. The student is responsible for submitting completed documentation and keeping a copy of the documentation for personal use.

Additional Information about the RN-BSN Option

- I. Students may begin online nursing courses in the fall or spring semester and are taught in 7-week increments.
- II. Students earn advanced standing credit that satisfies 39 hours of required nursing courses upon the successful completion of NURN 307: Professional Transition for Registered Nurses with a grade of “C” or higher.
- III. Transfer credit from previous schools will be evaluated during the university admission process.

- IV. Partial academic exemption may be earned for documented experiential learning. For example, Registered Nurses may exempt components of a course for documented professional certification and work (employment) experience. Partial exemption will be determined by the nursing faculty on an individual basis.

Requirements for Graduation

- I. Complete required general education mathematics and science (CHEM 105 or CHEM 111 or previously earned* BIOL 101, BIOL 102, BIOL 103, BIOL 111, BIOL 112) with a minimum grade of “C”. Registered Nurses may meet the Lander University general education requirement by completing a minimum of 16 hours of laboratory science courses that include 4 hours of chemistry. RN-BSN students must take CHEM 105 or CHEM 111 unless the student has previously earned a “C” or higher in one of the following 4.0 credit hour biology courses: BIOL 101, BIOL 102, BIOL 103, BIOL 111, BIOL 112*
- II. RN-BSN students must earn a grade of “C” or better in all program nursing courses (NURN).
- III. Must earn at least 30 credit hours through instruction by Lander University.
- IV. Coursework must include at least 30 hours earned in 300- or above level courses, of which 12 hours must be in the major.
- V. Must earn a minimum of 12 credit hours in required nursing courses through instruction by Lander University.
- VI. Must complete all degree requirements within 5 years of admission to the RN-BSN option (entry into NURN 307).

2024-2025 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: NURSING- PRELICENSURE (No RN)

Credit Hours

GENERAL EDUCATION REQUIREMENTS

(For approved courses, see General Education: www.lander.edu/gen-ed.)

- | | |
|--|---|
| A. Core Academic Skills (9 hours) | 3 |
| *ENGL 101: Writing and Inquiry I | 3 |
| *ENGL 102: Writing and Inquiry II | 3 |
| Mathematics | 3 |
| B. Humanities and Fine Arts | 6 |
| (6 hours selected from 2 different disciplines) | |
| C. Behavioral and Social Perspectives | 6 |
| (6 hours selected from 2 different disciplines) | |
| <i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.</i> | |
| D. Scientific and Mathematical Reasoning | 7 |
| (7 hours selected from 2 different disciplines, 1 lab science required) | |
| *CHEM 105: Essentials of Inorganic, Organic, and Biochemistry or | |
| *CHEM 111: General Chemistry | |
| *MATH 211: Statistical Methods I | |
| E. Founding Documents of the United States | 3 |
| HIST 111R: United States History to 1877 or | |
| HIST 112R: United States History since 1877 or | |
| POLS 101R: American National Government | |
| <i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.</i> | |
| F. World Cultures | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge | 1 |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen. | |

TOTAL GENERAL EDUCATION REQUIREMENTS 35

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

MAJOR PROGRAM CORE REQUIREMENTS

- | | |
|--|---|
| *BIOL 202: Human Anatomy | 4 |
| *BIOL 203: Human Physiology | 4 |
| *BIOL 204: Microbiology | 4 |
| NURS 232: Pharmacology Basics | 2 |
| NURS 233: Pharmacology | 3 |
| NURS 235: Lifespan Wellness Nursing | 3 |
| NURS 242: Strategies and Techniques for Nursing Care | 5 |
| NURS 347: Medical Surgical Nursing Clinical | 4 |
| NURS 348: Medical Surgical Nursing | 6 |
| NURS 392: Childbearing Family and Women's Health | 4 |

NURS 393: Mental Health Nursing	4
NURS 408: Critical Care Nursing	4
NURS 409: Pediatric Nursing	4

MAJOR PROGRAM ADDITIONAL REQUIREMENTS

NURS 165: History and Trends in Nursing	2
NURS 240: Physical Assessment	3
NURS 303: Nursing Research	3
NURS 304: Pathophysiologic Bases of Nursing Practice	3
NURS 412: Nursing Leadership and Management	4
NURS 417: Community Nursing	4
NURS 460: Clinical Problem Solving	3
NURS 499: Professional Development in Nursing	2

MAJOR PROGRAM ELECTIVES 4

- *CHEM 106: Essentials of Inorganic, Organic, and Biochemistry, or
- *CHEM 112: General Chemistry

TOTAL MAJOR PROGRAM REQUIREMENTS	79
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ADDITIONAL ELECTIVES 6

TOTAL FOR BA/BS DEGREE	120
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NOTES:

Nursing education is a cumulative process, in which the prerequisite course sequence establishes a foundation for subsequent content mastery in nursing courses and successful entry into practice. Therefore, students enrolled as a nursing major must meet specific requirements to progress through the nursing education program. Progression through the nursing education program occurs in two stages: Lower Level and Upper Level. Lower level includes all prerequisite courses, all general education courses, NURS 165, NURS 235, and NURS 304.

- I. Meet the university requirements for admission
- II. In order to progress to Upper Level, students must meet the following requirements: “C” or better in the nine required prerequisites and the three lower level NURS courses: ENGL 101 and ENGL 102; general education mathematics; MATH 211, CHEM 105 or CHEM 111; CHEM 106 or CHEM 112; BIOL 202 (Human Anatomy), BIOL 203 (Human Physiology), BIOL 204 (Microbiology), NURS 165, NURS 235, and NURS 304. Students must also complete all General Education requirements and electives.
- III. Students must have a Lander Institutional GPA of at least 2.8 and must earn at least 2.8 on the nine required prerequisites to progress to Upper Level.
- IV. To meet the standards of the Lander University School of Nursing, the South Carolina Board of Nursing, and clinical agency requirements, Lander University nursing students must present evidence annually of a current clear criminal background check and drug screening, health screening, current immunization status, current student nurse liability and health/accident insurance, and annual CPR certification for adult, child, infant and obstructed airway (The only course accepted is American Heart Association Healthcare Provider BLS). Evidence of the requirements listed above must be submitted and the Castlebranch profile must be compliant by the first day of class each semester. The documentation must be valid throughout the academic year and not subject to expire during clinical rotations. Failure to comply with this requirement will result in forfeiture of space in clinical nursing classes. Students denied access to clinical sites will be ineligible to continue in the nursing major. The student is responsible for submitting completed documentation and keeping a copy of the documentation for personal use.
- V. Students must continue to earn a grade of “C” or better in all major program nursing courses (NURS) to progress in the major.
- VI. Students may have only one unsuccessful (grade of “D” or “F”) major program nursing course (NURS). This does not include elective or General Education nursing courses. Upon the second grade of less than “C” in a major program nursing course (NURS), the student will be dismissed from the nursing major.

- VII. Withdrawal from Individual Nursing Courses: nursing majors may withdraw from a major program nursing course (NURS/NURN) twice, but must be successful when enrolling in the individual nursing course the third time. Students may NOT enroll in an individual major program nursing course more than three times. Students may not exceed four withdrawals from major program nursing courses (NURS/NURN), including total withdrawals from the University. Withdrawals from the University will count as multiple individual course withdrawals. Required NURS/NURN courses that are dropped prior to the Drop/Add date will not be counted as individual course withdrawals. Students who exceed these limitations on major program nursing course (NURS/NURN) withdrawals will be dismissed from the nursing major.
- VIII. Following successful completion of NURS 232 and upon progression to the second semester of the Upper Level, each student is required to pass a Medication Calculation Test (MCT) to assess medication administration competency. Students must complete the Medication Calculation Tests with 95% accuracy at the beginning of each semester in which the student will be enrolled in a nursing course with a clinical laboratory component. The student has a maximum of three attempts to pass the competency exams. A student who is unable to meet the 95% competency by the third exam will not be allowed to remain in a clinical course for that semester.
- IX. Upper-Level students must achieve competency (level II or III) on proctored ATI tests or successfully complete the ATI remediation plan to progress in the major.

Transfer students:

Follow the progression requirements listed above with these exceptions:

1. Successful completion of at least 30 hours of college-level coursework including 12 credit hours at Lander
2. Students must have completed their required prerequisite science and math courses (listed above) within 7 years prior to progressing to Upper-Level nursing courses (NURS).
3. Students must also complete all General Education requirements and NURS 165, NURS 235, and NURS 304 to progress to the Upper-Level nursing courses.
4. Students wishing to pursue a nursing degree from Lander University with any nursing courses from other nursing programs will be considered on a case-by-case basis with the following considerations:
 - a. Students with any unsuccessful nursing courses (“D” or “F”) from any other institution will be required to complete ALL of the nursing curriculum at Lander.

Students who possess a baccalaureate degree:

Follow the progression requirements listed above with these exceptions:

- I. Must have at least a cumulative GPA of 2.8 (not rounded) on previous baccalaureate degree course work.
- II. Students must have completed their required prerequisite science and math courses (listed above) within 7 years prior to progressing to Upper-Level nursing courses (NURS, NURN).
- III. Students must also complete all General Education requirements and NURS 165, NURS 235, and NURS 304 to progress to the Upper-Level nursing courses.
- IV. Students wishing to pursue a nursing degree from Lander University with any failures of nursing courses from other nursing programs will be considered on a case-by-case basis with the following considerations:
 - a. Students with any unsuccessful nursing courses (“D” or “F”) from any other institution will be required to complete ALL of the nursing curriculum at Lander.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses.
<https://www.lander.edu/academics/registrars-office/major-guides.html>

2024-2025 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE

MAJOR: NURSING-BSN COMPLETION (RN-BSN)

Credit Hours

GENERAL EDUCATION REQUIREMENTS

(For approved courses, see General Education: www.lander.edu/gen-ed.)

A. Core Academic Skills (9 hours)	3
*ENGL 101: Writing and Inquiry I	3
*ENGL 102: Writing and Inquiry II	3
Mathematics	3
B. Humanities and Fine Arts	6
(6 hours selected from 2 different disciplines)	
C. Behavioral and Social Perspectives	6
(6 hours selected from 2 different disciplines)	
<i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.</i>	
D. Scientific and Mathematical Reasoning	7
(7 hours selected from 2 different disciplines, 1 lab science required)	
*CHEM 105: Essentials of Inorganic, Organic, and Biochemistry or	
*CHEM 111: General Chemistry, or	
*MATH 211: Statistical Methods I	
E. Founding Documents of the United States	3
HIST 111R: United States History to 1877 or	
HIST 112R: United States History since 1877 or	
POLS 101R: American National Government	
<i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.</i>	
F. World Cultures	3
TOTAL GENERAL EDUCATION REQUIREMENTS	34

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

MAJOR PROGRAM CORE REQUIREMENTS

(Completed as prerequisites or advance placement standing given after completion of NURN 307 with at least a “C”.)

BIOL 202: Human Anatomy	4
BIOL 203: Human Physiology	4
BIOL 204: Microbiology	4
NURS 232: Pharmacology Basics	2
NURS 233: Pharmacology	3
NURS 235: Lifespan Wellness Nursing	3
NURS 242: Strategies and Techniques for Nursing Care	5
NURS 347: Medical Surgical Nursing Clinical	4
NURS 348: Medical Surgical Nursing	6
NURS 392: Childbearing Family and Women’s Health	4
NURS 393: Mental Health Nursing	4

NURS 408: Critical Care Nursing	4
NURS 409: Pediatric Nursing	4

MAJOR PROGRAM ADDITIONAL REQUIREMENTS

NURN 303: Nursing Research	3
NURN 304: Pathophysiologic Bases of Nursing Practice for Registered Nurses	3
NURN 307: Professional Transition for Registered Nurses	4
NURN 340: Enhanced Physical Assessment for Registered Nurses	3
NURN 412: Nursing Leadership and Management	4
NURN 417: Community Nursing	5
NURN 499: Professional Development in Nursing	2

MAJOR PROGRAM ELECTIVES

TOTAL MAJOR PROGRAM REQUIREMENTS	75
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ADDITIONAL ELECTIVES	11
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TOTAL FOR BS DEGREE	120
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NOTES:

Requirements for admission as RN-BSN student

1. Meet university requirements for admission.
2. Maintain a current nursing license as an RN in state where student will attend clinicals.
3. Earn “C” or higher in 6 required courses – ENGL 101-102, BIOL 202 (Human Anatomy), BIOL 203 (Human Physiology) (2 semesters combined A&P course accepted), BIOL 204 (Microbiology), and MATH 211 (Statistics)

Additional Information about the RN-BSN Option

1. Students may begin online nursing courses in the fall or spring semester and are taught in 7-week increments.
2. Students earn advanced standing credit that satisfies 39 hours of required nursing courses upon the successful completion of NURN 307: Professional Transition for Registered Nurses with a grade of “C” or higher.

Requirements for Graduation

1. Complete required general education mathematics and science (CHEM 105 or CHEM 111 or previously earned* BIOL 101, BIOL 102, BIOL 103, BIOL 111, BIOL 112) with a minimum grade of “C”. Registered Nurses may meet the Lander University general education requirement by completing a minimum of 16 hours of laboratory science courses that include 4 hours of chemistry. RN-BSN students must take CHEM 105 or 111 unless the student has previously earned a “C” or higher in one of the following 4.0 credit hour biology courses: BIOL 101, BIOL 102, BIOL 103, BIOL 111, BIOL 112.
2. RN BSN students must earn a grade of “C” or better in all program nursing courses (NURN).
3. Must earn at least 30 hours of total semester hour credit through instruction by Lander University.
4. Must earn a minimum of 12 credit hours in required nursing courses through instruction by Lander University.
5. Must complete all degree requirements within 5 years of admission to the RN-BSN option (entry into NURN 307).

Registered nurses with an Associate Degree in Nursing from a South Carolina technical college are encouraged to contact the School of Nursing at 864-388-8337 for information on current articulation agreements.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses.
<https://www.lander.edu/academics/registrars-office/major-guides.html>

PUBLIC HEALTH

In keeping with the mission of the School of Nursing, the Bachelor of Science degree in Public Health prepares individuals to provide public health services in a variety of settings to diverse clients across the lifespan. The Public Health curriculum provides foundational knowledge on the principles of health promotion and disease prevention to prepare graduates within a liberal arts environment to serve as health educators, interventionist, policy makers, leaders, consumers of research, candidates for advanced studies, and contributing members of the public health profession.

Program Objectives

Graduates of the Public Health Program will be able to:

1. Assess and monitor population health.
2. Investigate, identify, and address health hazards and root causes.
3. Communicate effectively to inform and educate.
4. Identify, support, and mobilize community partners.
5. Examine and summarize public health policies and programs.
6. Improve equitable access to resources through systematic evaluation, research and quality improvement.
7. Provide health education to promote health, support wellness, and prevent injury and disease.

*objectives adopted from the 10 Essential Public Health Services published by the American Public Health Association.

Program requirements

Students may declare Public Health as their major upon admission to Lander University.

1. Students must have a 2.5 overall GPA for progression to upper-level of PUBH major.
2. A minimum grade of “C” (2.0) in each core requirement course is required for graduation.

Students who change programs and select this major must adopt the most current catalog.

Public Health Minor

Students who are pursuing a major in any area other than Health Promotion and Wellness may pursue this minor.

The Public Health (PUBH) minor compliments several health-related majors offered at Lander University. The course work in the PUBH minor provides entry-level skills for students interested in a career in public health, with special focus on program planning, implementation, and evaluation.

The minor consists of 17 credit hours distributed as follows:

PUBH 165: Introduction to Public Health	2
PUBH 240: Health Education	3
PUBH 415: Epidemiology and Biostatistics	3
Prerequisite: Grade of “C” or better in MATH 211	
PUBH 417: Community Health	3
PUBH 425: Program Planning and Implementation	3
Prerequisite: Grade of “C” or better in MATH 211	
PUBH 435: Program Measurement and Evaluation	3

Genetic Health Studies Certificate

The Genetic Health Studies Certificate program is specifically designed to provide a specialized focus for the broader Public Health Major. The certificate is intended for Public Health majors who are interested in studying the role of genetics and genomics in the promotion of health and the prevention of disease. The Genetic Health Studies Certificate will prepare graduates to work in clinical support level positions in genetic health care settings, with additional coursework in the sciences, to pursue graduate education for genetic counseling.

Any Lander student may pursue the certificate in Genetic Health Studies; it is not necessary that the student be in the Public Health Major. Students who complete the B.S. in Public Health with an emphasis in Genetic Health Studies will also be awarded the Genetic Health Studies Certificate.

The Genetic Health Studies certificate program includes the following sequence of courses:

Courses	Credit Hour
GHS 236: Nutrition and Genetics	2
GHS 242: Principles of Genetics for Genetic Counseling Assistants	3
GHS 291: Technology in Genetic Diagnosis and Genetic Counseling	3
GHS 417: Clinical Experience for Genetic Counseling Assistant	3
GHS 499: Professional Development for Genetic Counselor Assistant	2

Students must earn at least a “C” in all courses to receive the Genetic Counseling Assistant certificate.

Because state law specifies that four-year degree-granting institutions may not offer undergraduate degrees lower than a baccalaureate, Lander University offers certificate programs to students who are required to either 1) already have completed a baccalaureate degree, and/or 2) be concurrently enrolled in a baccalaureate program at Lander University. In the event that a student completes the coursework for the certificate and does not graduate from Lander with a baccalaureate degree, the courses for the certificate will appear on the student's transcript, but the certificate will not be awarded.

2024-2025 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: PUBLIC HEALTH

Credit Hours

GENERAL EDUCATION REQUIREMENTS

(For approved courses see General Education: www.lander.edu/gen-ed.)

- | | |
|--|---|
| A. Core Academic Skills (9 hours) | 3 |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| Mathematics | 3 |
| B. Humanities and Fine Arts | 6 |
| (6 hours selected from 2 different disciplines) | |
| C. Behavioral and Social Perspectives | 6 |
| (6 hours selected from 2 different disciplines) | |
| <i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.</i> | |
| D. Scientific and Mathematical Reasoning | 4 |
| (7 hours selected from 2 different disciplines, 1 lab science required) | |
| CHEM 105: Essentials of Inorganic, Organic, and Biochemistry or | 4 |
| CHEM 111: General Chemistry | |
| MATH 211: Statistical Methods I | 3 |
| E. Founding Documents of the United States | 3 |
| HIST 111R: United States History to 1877 or | |
| HIST 112R: United States History since 1877 or | |
| POLS 101R: American National Government | |
| <i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.</i> | |
| F. World Cultures | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge | 1 |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen. | |

TOTAL GENERAL EDUCATION REQUIREMENTS 35

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

MAJOR PROGRAM CORE REQUIREMENTS

BIOL 202: Human Anatomy	4
BIOL 203: Human Physiology	4
BIOL 204: Microbiology	4
PUBH 165: Introduction to Public Health	2
PUBH 240: Public Health Communication	3
PUBH 299: Health Behavior Theories and Application in Public Health (NEW)	3
PUBH 325: Social Determinants of Health	3
PUBH 345: Health Promotion and Disease Prevention	3
PUBH 346: Wellness and Aging	3

PUBH 393: Mental Health and Substance Abuse	3
PUBH 415: Epidemiology and Biostatistics	3
PUBH 425: Program Planning and Implementation	3
PUBH 435: Program Measurement and Evaluation	3
MAJOR PROGRAM ADDITIONAL REQUIREMENTS	
PUBH 235: Lifespan Wellness	3
PUBH 236: Nutrition	3
PUBH 310: Global Health	3
PUBH 417: Community Health	3
PUBH 490: Public Health Internship I	3
PUBH 491: Public Health Internship II	3
PUBH 499: Professional Development	2
MAJOR PROGRAM ELECTIVES	10
NURS 203: Strategies for Wellness or PEES 202: Personal Health and Health Promotion	3
PUBH 303: Scholarship and Evidence-Based Public Health	3
PUBH 412: Public Health Leadership and Administration (NEW)	3
PUBH 489 Public Health Internship Prep (NEW)	1
TOTAL MAJOR PROGRAM REQUIREMENTS	71
ADDITIONAL ELECTIVES	14
TOTAL FOR BS DEGREE	120

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses.
<https://www.lander.edu/academics/registrar-office/major-guides.html>

2024-2025 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: PUBLIC HEALTH
EMPHASIS: GENETIC HEALTH STUDIES

Credit Hours

GENERAL EDUCATION REQUIREMENTS

(For approved courses see General Education: www.lander.edu/gen-ed.)

A. Core Academic Skills (9 hours)	3
ENGL 101: Writing and Inquiry I	3
ENGL 102: Writing and Inquiry II	3
Mathematics	3
B. Humanities and Fine Arts	6
(6 hours selected from 2 different disciplines)	
C. Behavioral and Social Perspectives	6
(6 hours selected from 2 different disciplines)	
<i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R</i>	
D. Scientific and Mathematical Reasoning	4
(7 hours selected from 2 different disciplines; 1 lab science required)	
CHEM 105: Essentials of Inorganic, Organic, and Biochemistry or	4
CHEM 111: General Chemistry	3
MATH 211: Statistical Methods I	3
E. Founding Documents of the United States	3
HIST 111R: United States History to 1877 or	
HIST 112R: United States History since 1877 or	
POLS 101R: American National Government	
<i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.</i>	
F. World Cultures	3
G. LINK 101: Leadership, Involvement, Networking and Knowledge	1
LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.	
TOTAL GENERAL EDUCATION REQUIREMENTS	35

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

MAJOR PROGRAM CORE REQUIREMENTS

BIOL 202: Human Anatomy	4
BIOL 203: Human Physiology	4
BIOL 204: Microbiology	4
PUBH 165: Introduction to Public Health	2
PUBH 240: Public Health Communication	3
PUBH 299: Health Behavior Theories and Application in Public Health (NEW)	3
PUBH 325: Social Determinants of Health	3

PUBH 345: Health Promotion and Disease Prevention	3
PUBH 346: Wellness and Aging	3
PUBH 393: Mental Health and Substance Abuse	3
PUBH 415: Epidemiology and Biostatistics	3
PUBH 425: Program Planning and Implementation	3
PUBH 435: Program Measurement and Evaluation	3

MAJOR PROGRAM ADDITIONAL REQUIREMENTS

GHS 236: Nutrition and Genetics	2
GHS 242: Principles of Genetics for Genetic Counseling Assistants	3
GHS 291: Technology in Genetic Diagnosis and Genetic Counseling	3
GHS 417: Clinical Experience for Genetic Counseling Assistant	3
GHS 499: Professional Development for Genetic Counselor Assistants	2
PUBH 235: Lifespan Wellness	3
PUBH 310: Global Health	3
PUBH 490: Public Health Internship I	3
PUBH 491: Public Health Internship II	3

MAJOR PROGRAM ELECTIVES

PUBH 303: Scholarship and Evidence-Based Public Health	3
PUBH 412: Public Health Leadership and Administration (NEW)	3
PUBH 489 Public Health Internship Prep (NEW)	1

TOTAL MAJOR PROGRAM REQUIREMENTS 73

ADDITIONAL ELECTIVES 12

TOTAL FOR BS DEGREE 120

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses.

<https://www.lander.edu/academics/registrar-office/major-guides.html>