

# DEPARTMENT OF HISTORY AND PHILOSOPHY

## History Major

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History encompasses the study of human experiences and institutions from ancient times to the present. By studying the development in time of politics, societies, economies, attitudes, systems of thought, and cultures, Lander University history graduates will:

1. develop the skills necessary to conduct historical reasoning; and
2. have the skills and experience to continue their academic study in graduate school or find employment within or outside of the field of history.

Degree programs in history are useful preparation for entry into law, business, and other professions. In addition to solid preparation for the teaching profession, history majors may also find career opportunities in government service, in historic preservation, or in archives and museums.

The Lander history curriculum provides opportunities to study many chronological epochs (ranging from antiquity to the contemporary period), world cultures (of the United States, Asia, Europe, and Latin America), and topics such as social change, race relations, religion, sports, the American South, and military history. Apart from completing required courses (at the 100-level, HIST 199: Careers in History, HIST 201: The Professional Historian: Practice and Theory in the History Discipline, and HIST 499: Senior Capstone Seminar), students are encouraged by their academic advisors to develop a sequence of history courses drawing on this variety of offerings.

Degree options include:

**History, Bachelor of Arts (BA).** Recommended for students with a deep passion for history and the intention of continuing their education in graduate school. The BA requires 6 hours of foreign language, and 3 hours of student research or internship. These additional skills are intended to advance the student's preparation for graduate school.

**History, Bachelor of Science (BS).** Recommended for students who are interested in history, with a wide range of options for future study and/or career. This is a very flexible degree program, allowing students many elective hours to complete a minor or a double major. Students graduating with the History BS degree go on to careers in many different fields, including business, the law, public service, state or national parks, and archival or museum work. History BS students are also well prepared for graduate school.

**History, Bachelor of Science, Public History Concentration.** Recommended for students who are interested in history and intend to pursue a career in public history, such as historic preservation, archival and museum work, documentary filmmaking, or work at state/national parks. The Public History concentration includes the same core elements as the History BS degree, but replaces some of the upper-level elective options with courses designed to prepare students for careers in public history, such as oral and local history, memory and memorialization, museum studies, grant-writing, and documentary filmmaking.

**History, Bachelor of Science, Secondary Social Studies Teacher Certification.** Recommended for students who are interested in teaching history on the high school level. The program includes the same core elements as the History BS degree, but requires additional social science and pedagogical coursework and field experiences that will prepare students to become certified teachers.

All history majors must complete at least eighteen-hours of credit at the 200-level or above (including HIST 499.Senior Capstone Seminar) in history courses offered at Lander University. Students must have a cumulative 2.0 average in all major courses in order to graduate.

### Teacher Certification Program Goals

History students may elect to earn secondary teacher certification. The program is accredited by the Council for the Accreditation of Educator Preparation (CAEP). Students must meet the social studies education standards of the National Council for Social Studies (NCSS). Students graduating from Lander University with recommendation for teacher certification complete student teaching, coursework and testing requirements for recommendation for certification in South Carolina consistent with the College of Education's conceptual framework. This framework

provides direction for programs, courses, teaching and teacher candidate assessment. The framework is built on the conceptual model of the “Professional Educator” as one who demonstrates these Learner Outcomes.

#### The Professional Educator

1. integrates content knowledge and skills of scholarly inquiry to teach all students;
2. plans, provides and assesses learning experiences that are supported by research, knowledge of best practice and professional standards;
3. communicates and collaborates with diverse populations (students, educators, families and community members) exhibiting professional behaviors and dispositions; and
4. engages in reflection and professional development to foster student learning and inform instructional decisions.

#### Student Eligibility

##### Students enrolled in Secondary (History, English, Chemistry, Mathematics) or PK-12 (PE, Art, Music):

##### Provisional Status

1. Always demonstrate professional behaviors and dispositions\*.
2. Maintain a minimum 2.75 GPA on Lander coursework; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in all EDUC, ECED, MONT, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).
3. Pass **ALL** 3 sections of Praxis Core or have exempting SAT/ACT scores on file at Lander University and confirmed by the Department of Teacher Education.
4. Successfully complete other reviews as required by departments in specific content areas.
5. Apply for admission to the professional program in teacher education (see Department of Teacher Education section of catalog for requirements).

##### Candidate Status

1. Enter candidacy with formal admission to the professional program in teacher education.
2. Always demonstrate professional behaviors and dispositions\*.
3. Maintain a 2.75 GPA on Lander coursework; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in all EDUC, ECED, MONT, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).
4. Take the Praxis II prior to the student teaching semester\*\*.
5. Take the PLT (Principles of Learning and Teaching) by the end of the student teaching semester\*\*.
6. Successfully complete other departmental requirements, reviews, projects, or milestones.

Students not meeting one or more of the requirements will not progress to Candidate Status.

\*Lander University has high expectations for all teacher education majors. Teacher education majors who exhibit unacceptable dispositions may be removed from the program. Procedures for removal are outlined within the Department of Teacher Education handbook.

\*\*Praxis II and PLT must be passed to apply for certification with the South Carolina Department of Education.

#### MINORS

The Department offers minors in Art History, Ethics, History, and Philosophy and Religious Studies. Details appear below.

##### Art History Minor

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Students who are pursuing any major may pursue a minor in art history. This minor may be of particular interest to students interested in knowledge or careers related to art, culture, history, public history, museum studies, or cultural tourism.

Requirements for the minor are:

ARTH 111: History of Global Art from 3000 B.C.E. through 1450 C.E.	3
ARTH 112: History of Global Art from 1450 C.E. through the Contemporary Era	3
Four 300- or 400-level ARTH courses	<u>12</u>
TOTAL	18

## **Ethics Minor**

Ethics has been a major focus of study for philosophers since antiquity, and is, today, the most highly discussed and researched area in philosophy. Minor in ethics supplies an excellent pre-professional endorsement for any major. Its focused coursework in critical thinking, ethical project design, the foundations of moral theory, and the study of contemporary moral dilemmas especially complements majors involving managerial, professional, or social justice careers. Lander's minor in ethics is unique in requiring completion of an ethical advocacy project-course, in addition to a broad array of applied and foundational courses that can be mixed and matched to suit individual preference.

The program consists of 15 semester hours across a variety of disciplines, to include:

### Category A: Philosophy Core Courses (6 credit hours)

- PHIL 203: Ethical Advocacy
- PHIL 205: Contemporary and Moral Dilemmas

### Category B: Foundational Courses in Ethics (3 to 6 credit hours) \*

- PHIL 302: Ethics
  - PHIL 325: Bioethics
  - PHIL 341: Topics in Philosophy (with a focus on ethics)
  - HONS 292: Honors Topics in Philosophy and Religion (with focus on ethics)
- If HONS 292 is cross-listed with PHIL 341 it cannot be counted as an additional three hours.

### Category C: Disciplines: (3 to 6 credit hours) \*

- BA 351: Business Ethics
- CRIM 350: Ethics in Criminology and Criminal Justice
- ES 301: Introduction to Environmental Science I
- ES 314: Cultural Perspectives on Global Climate Change
- HUS 337: Crisis Intervention and Prevention
- MEDA 421: Seminar in Media Law and Ethics
- NURN 373: Spirituality in Nursing
- POLS 312: Civil Rights and Civil Liberties
- POLS 325: International Conflict and Terrorism
- PSYC 405: Death and Dying
- SPED 223: PreK-12 Students with Diverse Learning Needs
- SOCI 322: Sociology of Mental Health
- SOCI 331: Deviance and Social Control
- SOCI 361: Sociology of Aging
- SOCI 389: Cultures of Violence
- RELI 441: Special Topics in Religion (with a focus on ethics)

\*If students select 6 credit hours from Category B or C, they must select 3 credit hours from the other category.

## **History Minor**

A minor in History consists of 18 credit hours distributed as follows:

100-level History Courses	6
200-level or higher History Courses*	12
TOTAL	18

\*Students can count only one 3-credit hour 200-level history course toward completion of the minor.

## **International Studies Minor**

The objective of the minor in international studies is to learn about the contemporary world (i.e., post-1900) and the relationship of the United States to the world. Students will be exposed to major international issues and challenges as well as to cross-cultural and cross-disciplinary perspectives. Students pursuing the minor are encouraged to participate in Lander's approved study abroad programs, although this is not a requirement for completion of the minor. For details, refer to pages 213-214.

## **Philosophy and Religious Studies Minor**

The minor in Philosophy and Religious Studies enables students to complete a focused concentration in comparative, spiritual traditions that readily attaches to any major. Foundational skills in critical thinking and conceptual analysis acquire additional breadth and cultural competency from the academic study of philosophical and religious systems. Practical applications in belief-system analysis helps students bridge their majors in the arts and sciences, and professional programs, with high-impact careers in the areas of pastoral care; ethical leadership and consulting; religious conflict-mediation; as well as facilitating a personally rewarding exploration of personal values into the ultimate questions.

The philosophy and religious studies minor consists of 18 credit hours with the following distribution:

**A. Foundational Courses in Philosophy and Religion:**

PHIL 102: Introduction to Philosophy or PHIL 103: Introduction to Logic	3
RELI 101: Sacred Texts and Ideas	3

**B. Philosophy:**

(Select two courses from Category B. No more than one course may be taken at the 200-level.)

Total credit hours Group B	6
PHIL 203: Ethical Advocacy	
PHIL 205: Contemporary Moral Dilemmas	
PHIL 302: Ethics	
PHIL 305: Philosophy of Religion	
PHIL 309: Philosophy of Mind	
PHIL 312: Enduring Wisdom of Asian Thought	
PHIL 315: Existentialism	
PHIL 325: Bioethics	
PHIL 341: Topics in Philosophy	

**C. Religious Studies:**

(Select two courses from Group C. No more than one course may be taken at the 200-level)

Total credit hours Group C	6
RELI 211: Introduction to the Hebrew Scriptures	
RELI 212: Introduction to the New Testament	
RELI 301: Religious Cultures of the World	
RELI 330: The Papacy	
RELI 441: Topics in Religion	
HIST 363: World Christianity from 1500	
HIST 365: Religion and Warfare	
ARTH 371* Topics in Anthropology/Archaeology	

\*With approval from the department chair, students may include one special topics art history course that focuses on a connection between religion and art.

## **Pre-Law Minor**

The pre-law minor has three groups of courses. Students must take both courses in the first group (Group A), two of the courses in the second group (Group B), and two of the courses in the third group (Group C). The first group consists of courses providing the most important skills a law student or lawyer needs. The second group consists of courses providing background knowledge helpful for law students or lawyers. The third group consists of the law courses offered at the undergraduate level. The pre-law minor consists of 18 credit hours. For details, refer to pages 218-219.

## **Public History Minor**

The Public History minor provides non-history majors with the opportunity to deepen their knowledge of history to help prepare them for possible careers in such areas as archives, museums, historic preservation, historic sites, and the National Parks Service. In order to have a sufficient foundation in American history, HIST 111 and HIST 112 are required. HIST 380: Exploring Public History, another required course, helps students develop skills necessary for

working in public history fields while exposing them to the various career options in that area. Students also select nine hours of elective courses related to the field of public history in which they would like to specialize.

The Public History minor is open to all students except those majoring or otherwise minoring in History.

The program consists of 15 credit hours, to include:

Required Courses (9 credit hours)

HIST 111 or HIST 111R: United States History to 1877  
HIST 112 or HIST 112R: United States History since 1877  
HIST 380: Exploring Public History

Public History Electives (9 credit hours)

HIST 385: Local and Oral History  
HIST 386: Memory and Memorialization  
HIST 409: Research in History (must be in a topic related to public history)  
HIST 442: Special Topics in Public History  
HIST 491: Public History Internship

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**Southern Studies Minor**

The American South's distinctive historical, cultural, and political experiences make it worthy of in-depth scholarly exploration. In the Southern Studies minor, you will learn about the region's significant influence on national and international affairs, economics, literature, music, art, sports, religion, and race and gender relations. The program consists of 18 credit hours across a variety of disciplines.

Students should select at least two courses from each category.

Category A

HIST 250: Civil Rights, and the Legacy of Dr. Benjamin E. Mays\*\*  
HIST 311: Civil War and Reconstruction, 1850-1877  
HIST 314: The New South  
HIST 315: History of South Carolina  
HIST 350: Civil Rights, and the Legacy of Dr. Benjamin E. Mays\*\*  
HIST 385: Oral and Local History  
HIST 441: Special Topics in History\*

Category B

ENGL 205: Readings in Southern Literature  
ENGL 406: Studies in Major Authors: Southern Women Authors  
ENGL 445: Topics in Language and Linguistics: Southern Language  
MUSI 377: History of Jazz  
POLS 386: State and Local Government  
SOC 250: Civil Rights, and the Legacy of Dr. Benjamin E. Mays\*\*  
SOC 294: Sociology of The South

\*Additional courses that have an emphasis on the American South *may* be counted toward the minor if approved first by the Department of History and Philosophy chair.

\*\*Students can count only one of the following towards completion of the minor: HIST 250, SOC 250, or HIST 350.

## 2025-2026 PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF ARTS**  
**MAJOR: HISTORY**

Credit Hours

### GENERAL EDUCATION REQUIREMENTS

(For approved courses see General Education: [www.lander.edu/gen-ed](http://www.lander.edu/gen-ed).)

<b>A. Core Academic Skills</b> (9 hours)	3
*ENGL 101: Writing and Inquiry I	3
*ENGL 102: Writing and Inquiry II	3
Mathematics	3
<b>B. Humanities and Fine Arts</b>	6
(6 hours selected from 2 different disciplines)	
<b>C. Behavioral and Social Perspectives</b>	6
(6 hours selected from 2 different disciplines)	
<i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.</i>	
<b>D. Scientific and Mathematical Reasoning</b>	7
(7 hours selected from 2 different disciplines, 1 lab science required)	
<b>E. Founding Documents of the United States</b>	3
HIST 111R: United States History to 1877 or	
HIST 112R: United States History since 1877 or	
POLS 101R: American National Government	
<i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.</i>	
<b>F. World Cultures</b>	3
<b>G. LINK 101: Leadership, Involvement, Networking and Knowledge</b>	1
LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.	
<b>TOTAL GENERAL EDUCATION REQUIREMENTS</b>	<b>35</b>

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

### MAJOR PROGRAM CORE REQUIREMENTS

HIST 199: Careers in History	1
HIST 201: The Professional Historian	3
HIST 499: Senior Capstone Seminar	2

### MAJOR PROGRAM ADDITIONAL REQUIREMENTS

<b>Introductory Courses</b> (choose 2 of the following courses)	6
HIST 101: Western Civilization (before 1600)	
HIST 102: Western Civilization (1600–1918)	
HIST 111 or HIST 111R: U.S. History to 1877	
HIST 112 or HIST 112R: U.S. History since 1877	
HIST 121: World Civilizations to 1600	
HIST 122: World Civilizations 1600-present	

<b>Foreign Language</b> (choose any 2 foreign language courses)	6
<b>Student Research/Internship</b> (choose 3 credit hours from the following courses)	3
HIST 221: Undergraduate Research in History (1 hr.)	
HIST 407, HIST 408, HIST 409: Research in History	
HIST 490: Internship	
HIST 491: Public History Internship	

**MAJOR PROGRAM ELECTIVES (21 credit hours)**

HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3

(With Department Chair approval, students may select one ARTH 300-level course to replace one HIST 300-level course in the Major Program Electives)

TOTAL MAJOR PROGRAM REQUIREMENTS 42

**ADDITIONAL ELECTIVES 43**

Up to 6 credit hours may need to be 300-level or above.  
The remaining hours may be at any level.

TOTAL FOR BA DEGREE 120

\* Students must earn “C” or better.

**NOTES:**

The Foreign Language courses in the Major Program Additional Requirements are recommended to be from the same language, such as SPAN 101 and SPAN 102, but this is not a requirement.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses.  
<https://www.lander.edu/academics/registrars-office/major-guides.html>.

## 2025-2026 PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF SCIENCE**  
**MAJOR: HISTORY**

Credit Hours

### GENERAL EDUCATION REQUIREMENTS

(For approved courses see General Education: [www.lander.edu/gen-ed](http://www.lander.edu/gen-ed).)

- |  |   |
|--|---|
| <b>A. Core Academic Skills</b> (9 hours)   | 3 |
| *ENGL 101: Writing and Inquiry I   | 3 |
| *ENGL 102: Writing and Inquiry II  | 3 |
| Mathematics  | 3 |
| <b>B. Humanities and Fine Arts</b>   | 6 |
| (6 hours selected from 2 different disciplines)  |   |
| <b>C. Behavioral and Social Perspectives</b>   | 6 |
| (6 hours selected from 2 different disciplines)  |   |
| <i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.</i> |   |
| <b>D. Scientific and Mathematical Reasoning</b>  | 7 |
| (7 hours selected from 2 different disciplines, 1 lab science required)  |   |
| <b>E. Founding Documents of the United States</b>  | 3 |
| HIST 111R: United States History to 1877 or  |   |
| HIST 112R: United States History since 1877 or   |   |
| POLS 101R: American National Government  |   |
| <i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.</i> |   |
| <b>F. World Cultures</b>   | 3 |
| <b>G. LINK 101: Leadership, Involvement, Networking and Knowledge</b>  | 1 |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.   |   |

TOTAL GENERAL EDUCATION REQUIREMENTS 35

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

### MAJOR PROGRAM CORE REQUIREMENTS

- |   |   |
|---|---|
| HIST 199: Careers in History                            | 1 |
| HIST 201: The Professional Historian                    | 3 |
| HIST 499: Senior Capstone: Beyond the History Classroom | 2 |

### MAJOR PROGRAM ADDITIONAL REQUIREMENTS

- |   |   |
|---|---|
| <b>Introductory Courses</b> (choose 6 hours from the following) | 6 |
| HIST 101: Western Civilization (before 1600)                    |   |
| HIST 102: Western Civilization (1600 – 1918)                    |   |
| HIST 111 or HIST 111R: U.S. History to 1877                     |   |
| HIST 112 or HIST 112R: U.S. History since 1877                  |   |
| HIST 121: World Civilizations to 1600                           |   |



HIST 122: World Civilizations 1600-present

**MAJOR PROGRAM ELECTIVES (24 credit hours)**

HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3

(With Department Chair approval, students may select one ARTH 300-level course to replace one HIST 300-level course in the Major Program Electives)

TOTAL MAJOR PROGRAM REQUIREMENTS 36

**ADDITIONAL ELECTIVES 49**

At least 3 credit hours may need to be 300-level or above.

The remaining 46 hours may be 100-level or above.

TOTAL FOR BS DEGREE 120

\* Students must earn "C" or better.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses.

<https://www.lander.edu/academics/registrars-office/major-guides.html>

## 2025-2026 PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF SCIENCE**  
**MAJOR: HISTORY**  
**CONCENTRATION: PUBLIC HISTORY**

	<b>Credit Hours</b>
<b>GENERAL EDUCATION REQUIREMENTS</b>	
(For approved courses, see General Education: <a href="http://www.lander.edu/gen-ed">www.lander.edu/gen-ed</a> .)	
<b>A. Core Academic Skills</b>	
*ENGL 101: Writing and Inquiry I	3
*ENGL 102: Writing and Inquiry II	3
Mathematics	3
<b>B. Humanities and Fine Arts</b>	
(6 hours selected from 2 difference disciplines)	6
<b>C. Behavioral and Social Perspectives</b>	
(6 hours selected from 2 difference disciplines)	6
<i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.</i>	
<b>D. Scientific and Mathematical Reasoning</b>	
(7 hours selected from 2 difference disciplines, 1 lab science required)	7
<b>E. Founding Documents of the United States</b>	3
HIST 111R: United States History to 1877 or	
HIST 112R: United States History since 1877 or	
POLS 101R: American National Government	
<i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.</i>	
<b>F. World Cultures</b>	3
<b>G. LINK 101: Leadership, Involvement, Networking and Knowledge</b>	1
LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.	
<b>TOTAL GENERAL EDUCATION REQUIREMENTS</b>	<b>35</b>

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

### MAJOR PROGRAM CORE REQUIREMENTS

HIST 199: Careers in History	1
HIST 201: The Professional Historian	3
HIST 499: Senior Capstone: Beyond the History Classroom	2

### MAJOR PROGRAM ADDITIONAL REQUIREMENTS

<b>Introductory Courses</b> (Choose 6 credit hours from the following)	<b>6</b>
HIST 101: Western Civilization (before 1600)	
HIST 102: Western Civilization (1600-1918)	
HIST 111 or HIST 111R: United States History to 1877	
HIST 112 or HIST 112R: United States History Since 1877	
HIST 121: World Civilizations to 1600	

HIST 122: World Civilizations 1600-present

**MAJOR PROGRAM CONCENTRATION REQUIREMENTS**

HIST 380: Exploring Public History 3

**Content Electives** (choose 9 credit hours from the following) 9

HIST 385: Oral and Local History

HIST 386: Memory and Memorialization

HIST 387: Gaming History

HIST 407, 408, and/or 409: Research in History (no more than 3 hours)

HIST 442: Special Topics in Public History

HIST 491: Public History Internship

**Collaboration and Communication** (choose 3 credit hours from the following) 3

COM 275: Professional Communication

ENGL 373: Writing and Research Methods

MEDA 200: Media Skills

MEDA 341: Introduction to Public Relations

POLS 217: Introduction to Public Administration

SOCI 315: Non-Profit Organizations

SPCH 101: Speech Fundamentals

**Technology** (choose 3 credit hours from the following) 3

ART 204: Graphic Design I

CIS 102: Application Software

HUMA 370: Documentary Films

JOUR 203: Introduction to Web Design

MEDA 204: Communications Design

MEDA 219: Communications Photography

MEDA 301: Special Topics in Mass Communication

MEDA 311: The Art of the Podcast

MEDA 351: Social Media

**MAJOR PROGRAM ELECTIVES**

HIST 300-level or higher 3

HIST 300-level or higher 3

HIST 300-level or higher 3

HIST 300-level or higher 3

(With department advisor approval, students may select one ARTH 300-level course to replace one HIST 300-level course in the Major Program Electives)

TOTAL MAJOR PROGRAM REQUIREMENTS 42

**ADDITIONAL ELECTIVES 43**

At least 6 credit hours may need to be 300-level or above.

The remaining 40 hours may be 100-level or above.

TOTAL FOR BS DEGREE 120

\* Students must earn “C” or better

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

See 4-year major guides for recommended order in which to take courses.

<https://www.lander.edu/academics/registrars-office/major-guides.html>

**DEGREE: BACHELOR OF SCIENCE**  
**MAJOR: HISTORY**  
**CERTIFICATION: SECONDARY SOCIAL STUDIES TEACHER**

Credit Hours

**GENERAL EDUCATION REQUIREMENTS**

(For approved courses, see General Education: [www.lander.edu/gen-ed](http://www.lander.edu/gen-ed).)

- A. Core Academic Skills (9 hours)**
  - \*ENGL 101: Writing and Inquiry I 3
  - \*ENGL 102: Writing and Inquiry II 3
  - Mathematics 3
- B. Humanities and Fine Arts 6**  
(6 hours selected from 2 different disciplines)
- C. Behavioral and Social Perspectives 6**
  - \*PSYC 101: General Psychology
  - \*HIST 111 or HIST 111R U.S. History to 1877  
or HIST 112 or HIST 112R: U.S. History since 1877
- D. Scientific and Mathematical Reasoning 7**  
(7 hours selected from 2 different disciplines, 1 lab science required)
- E. Founding Documents of the United States 3**
  - \*HIST 111R: U.S. History to 1877 or  
HIST 112R: U.S. History Since 1877 or  
POLS 101R: American National Government
  - If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.*
- F. World Cultures 3**  
HIST 300-level or higher
- G. LINK 101: Leadership, Involvement, Networking and Knowledge 1**  
LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.

**TOTAL GENERAL EDUCATION REQUIREMENTS 35**

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

**MAJOR PROGRAM CORE REQUIREMENTS**

- HIST 199: Careers in History 1
- HIST 201: The Professional Historian 3
- HIST 499: Senior Capstone: Beyond the History Classroom 2

**MAJOR REQUIREMENTS: SECONDARY TEACHER EDUCATION**

- \*\*EDUC 106: Field Experience 1A .5
- \*\*EDUC 203: Field Experience I .5
- \*EDUC 223: General Pedagogy 3
- \*EDUC 250: Adolescent Development and Learning Communities 3
- \*EDUC 302: Educational Assessment 3
- \*EDUC 320: Reading and Writing in the Content Area 3
- \*EDUC 321: Foundations of Reading 3
- \*\*EDUC 329: Field Experience II .5

**EDUC 429: Clinical Practice A	1
*EDUC 430: The Learning Environment	3
*HIST 451: Methods for Teachers of Secondary Social Studies	3
**EDUC 461: Clinical Practice B	11
**EDUC 499: Teacher Education Seminar	1
*SPED 223: PreK–12 Students with Diverse Learning Needs	3
<b>TOTAL SECONDARY EDUCATION REQUIREMENTS</b>	<b>38.5</b>
<b>SOCIAL STUDIES PROGRAM REQUIREMENTS</b>	
*ECON 101: Economics in Society	3
*GEOG 101: Introduction to Geography	3
*HIST 121: World Civilizations to 1600	3
*HIST 122: World Civilizations since 1600	3
*POLS 101R: American National Government	3
*SOCI 101: Introduction to Sociology	3
<b>SOCIAL STUDIES PROGRAM ELECTIVES</b>	
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
POLS 300-level or higher (Choose from POLS 308, 360, or 386)	3
<b>TOTAL SOCIAL STUDIES PROGRAM REQUIREMENTS</b>	<b>36</b>
<b>ADDITIONAL ELECTIVES</b>	<b>4.5</b>
<b>TOTAL FOR BS DEGREE</b>	<b>120</b>

\* Must earn a “C” or better in courses marked with a single asterisk.

\*\*Must earn a “B” or better in courses marked with two asterisks.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses.

<https://www.lander.edu/academics/registrars-office/major-guides.html>