Major/Program	Graphic Design (BDES)	
College	Business and Technology	
Department	Media and Design	
Contact	Dr. Lloyd Willis, Interim Dean	
2025-2026		

Lander University 4-Year Major Guide

		rst Semester	
	Course	Notes	Hours
	ART 103*		3
_	ART 105*		3
Year	ARTH 111*		3
	ENGL 101	Core Academic Skills (General Education)	3
First	General Education	Humanities and Fine Arts (General Education)	3
	LINK 101	Core Academic Skills (General Education)	1
		Subtota	16

Second Semester			TOTALS
Course	Notes	Hours	
DES 102		3	
ART 106*		3	
ARTH 112*		3	
ENGL 102	Core Academic Skills (General Education)	3	
General Education	Behavioral and Social Perspectives (General Education)	3	
			Yearly Totals
	Subtotal	15	→ <u>31</u>

Year	
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### **First Semester** DES 104 **DES 103** Humanities and Fine Art (General General Education Education) General Education HIST 111R, HIST 112R, Founding Documents (General or POLS 101R Education) **Program Additional** ART 200 Level Studio (see note Requirement 3 Subtotal 15

	Second Semester		
Course	Notes	Hours	
ART 203		3	
DES 202		3	
DES 105		3	
DES 230		3	
Mathematics	Core Academic Skills (General Education)	3	Yearly Totals
	Subtotal	15	→ 30

# Third Year

F	irst Semester	
Course	Notes	Hours
Emphasis		
Requirement	Set II (see note below)	3
Emphasis		
Requirement	Set I (See note below)	3
General Education	World Cultures	3
General Education	Scientific and Mathematical Reasoning (General Education)	3
Program Additional Requirement	ART 200 Level Studio (see note below)	3
	Subtotal	15

First Semester

Second Semester			
Course	Notes	Hours	
Elective Emphasis		3	
Requirement	Set I (See note below)	3	
Emphasis Requirement Emphasis	Set II (see note below)	3	
Requirement	Set II (see note below)	3	
Laboratory Science	Scientific and Mathematical Reasoning (General Education)	4	
	Subtotal	16	

# Fourth Year

Course	Notes	Hours
Emphasis		
Requirement	Set I (See note below)	3
Emphasis		
Requirement	Set I (See note below)	3
Emphasis		
Requirement	Design Related Set (see note below)	3
0	Behavioral and Social Perspectives	_
General Education	(General Education)	3
Program Additional		•
Requirement	Art History (see note below)	3
	Subtota	15

	Second Semester		
Course	Notes	Hours	
DES 499		3	
Elective		1	
Elective		3	
Emphasis Requirement Emphasis	Design Related Set (see note below)	3	
Requirement	Set II (see note below)	3	
	Subtot	tal 13	Yearly Totals 28

Total Hours Required: 120

Yearly Totals

## NOTES:

### **Program Additional Requirements:**

ART 200 level studio (6 credit hours): ART 202, ART 205, or ART 207
Art History (3 credit hours): ARTH 316, ARTH 318, ARTH 319, ARTH 320, ARTH 321, ARTH 325, ARTH 371, or ARTH 372

# **Program Emphasis Requirements:**

Set I (12 credit hours): DES 304, DES 308, DES 309, DES 311, DES 350, DES 402, DES 404, or DES 490

Set II (12 credit hours): DES 305, DES 306, DES 307, DES 310, DES 350, DES 405, or DES 490

Set II (12 credit hours): DES 305, DES 306, DES 307, DES 310, DES 350, DES 405, or DES 490

Design Related Set (6 credit hours): ART 202, ART 202, ART 303, ART 303, ART 305, ART 306, ART 307, ART 320, ART 321, ART 322, ART 323, ART 350, ART 402, ART 403, ART 405, ART 407, DES 304, DES 305, DES 306, DES 307, DES 308, DES 309, DES 310, DES 311, DES 350, DES 402, DES 404, DES 405, MEDA 310, MEDA 310, MEDA 341, JOUR 360, HUMA 370, MEDA 410, MEDA 450, or MEDA 460

Coursework includes 78 semester hours of major program requirements. **Course Information** 

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major

\*Course is only offered once per year, either in the fall or spring.

Students may not take more than 3 studio courses per semester without permission from department chair.

**GPA/Grade Req:** "C" or better in 100-level art courses before proceeding to the sophomore studio courses

Students must earn a "C" or better in all major program courses. Complete Bdes Candidacy Review at the end of sophomore year

Complete Bdes Review.

A student must take courses from two different disciplines in the following General Education categories: Behavioral and Social Perspectives; Humanities and Fine Arts; **General Education** 

and Scientific and Mathematical Reasoning.